NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS™

SCORE REPORT

SSN: [redacted] TEST DATE: May 31, 2003

- The test results indicated on this report are for the purpose of New York State teacher certification only. They are NOT intended to be used for employment decisions, college admission screening, or any other purpose. Candidates are not obligated to provide copies of score reports to potential employers.
- These results have been reported directly to the New York State Education Department (NYSED) and will be added to your certification application file automatically. Keep this score report in your permanent records as you will not be able to obtain a replacement copy from NYSED.
- Candidates who wish to retake a test may do so at any subsequent test administration. Consult the NYSTCE® registration bulletin for information on registering.

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Test: SEC. ASSESS. OF TEACHING SKILLS-WRITTEN

Status: Pass Total Score: 223 Minimum Passing Score: 220

# OF QUESTIONS IN SUBAREA	SUBAREA	SUBAREA SCORE
11 to 20	Knowledge of The Learner	159
11 to 20	Instructional Planning and Assessment	211
11 to 20	Instructional Delivery	262
11 to 20	The Professional Environment	267
Written Assignment	WRITTEN ASSIGNMENT SECTION	220

HOW TO READ YOUR SCORE REPORT

I-107-045

Pass/Did Not Pass status is based on the TOTAL score for each test. Results are reported on a scale of 100–300. A total test score of 220 represents the minimum passing score for each test. The minimum passing score for each test was established by the New York State Commissioner of Education with input from New York State educators and is designed to reflect the level of knowledge and skills required to teach in New York State public schools. A candidate's total test score is based on the total number of multiple-choice test questions answered correctly and the scores on any written assignments or other performance tasks on the test. Written assignments and performance tasks are scored by New York State educators according to standardized procedures. This report provides separate results for the major subareas of the test to help you assess your strengths and weaknesses. You do not "pass" or "fail" a subarea. Because each subarea may contain different numbers of questions, the average of your subarea results generally will not equal the total scaled score. Subarea results should be interpreted with caution since some subareas may contain small numbers of questions.

Test: ELEM. ASSESS. OF TEACHING SKILLS-WRITTEN Ⓐ Ⓑ

Status: Did Not Pass Total Score: 211 Minimum Passing Score: 220

# OF QUESTIONS IN SUBAREA	SUBAREA
11 to 20	Knowledge of the Learner....232
11 to 20	Instructional Planning and Assessment....208
11 to 20	Instructional Delivery....214
11 to 20	The Professional Environment....198
Written Assignment	WRITTEN ASSIGNMENT SECTION....220

According to the sample, this examinee, Pat, did not pass the test. Pat scored a 211 Ⓐ on the total test and therefore did not meet the minimum passing score of 220 Ⓑ. Pat performed acceptably on two major areas of the test: Knowledge of the Learner (232) and the Written Assignment (220). However, Pat did not perform as well on the other subareas (below 220).

When preparing to re-take the test, Pat may want to concentrate on the three subareas with results below 220. Pat may wish to refer to the preparation guide, which contains the test objectives and sample items, or speak with a faculty advisor.

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